

Nordic Conference in Nursing Research

Methods and Networks for the future

10-12 June
2014, Odense,
Denmark



Welcome Address

Nordic Conference in Nursing Research

Faculty of Health Science

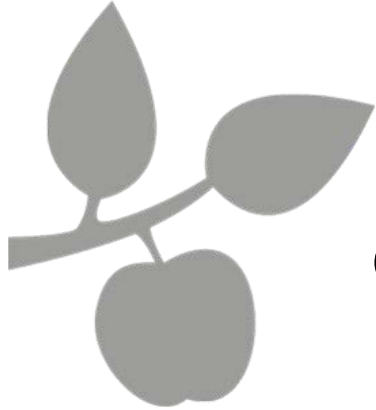
University of Southern Denmark

Ole Skøtt, MD, DMSc
Dean, Professor



DANSK SELSKAB FOR
SYGEPLEJEFORSKNING





Faculty of Health Science

Our vision is to improve human health

“Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity” World Health Organisation

All units are essential and relevant contributors to the vision of the faculty

HEALTH FOR ALL

FACULTY OF HEALTH SCIENCES
UNIVERSITY OF SOUTHERN DENMARK



We will

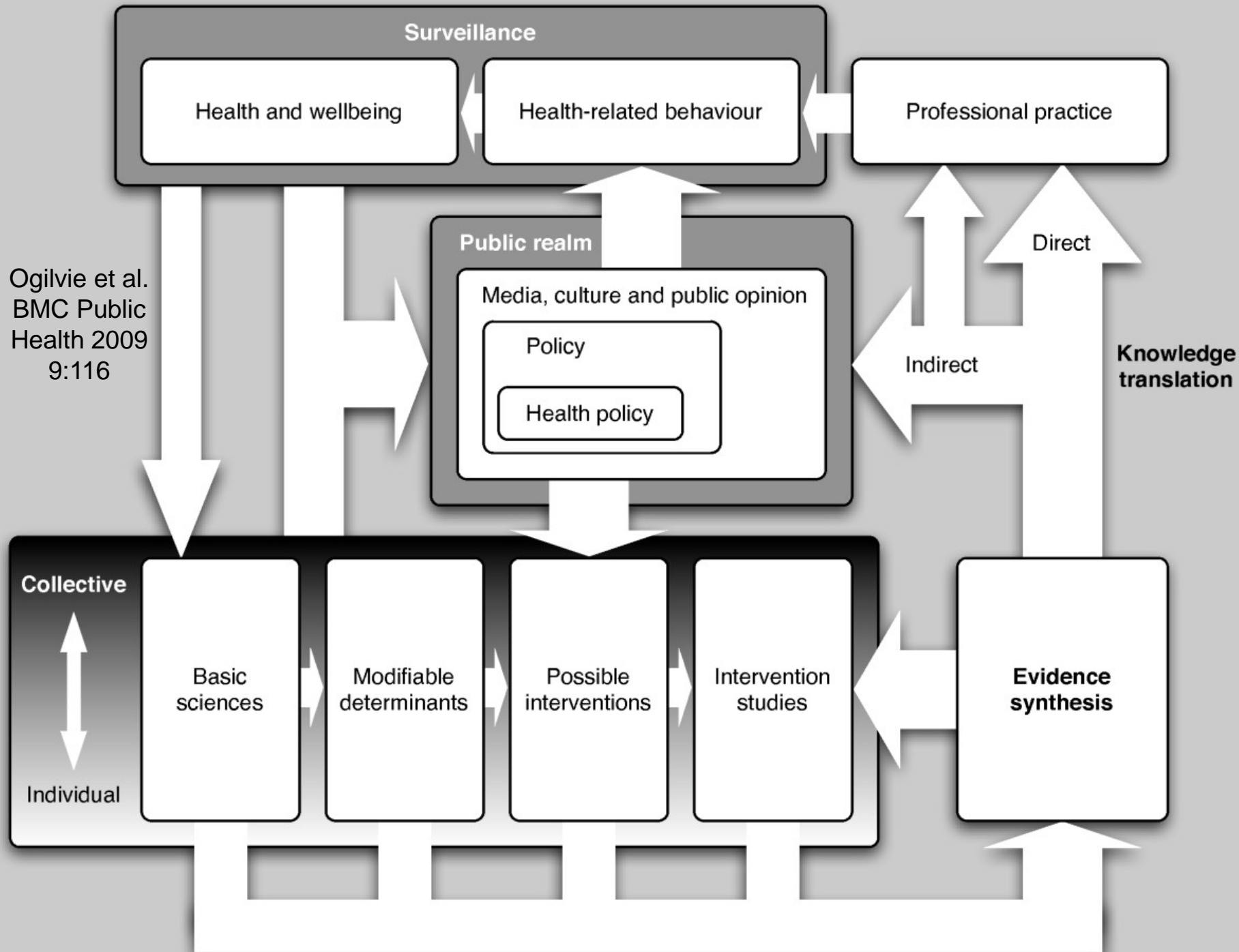
- Maintain and develop the Faculty of Health Sciences as a faculty with a visible and crucial influence on human health and development of the health care systems

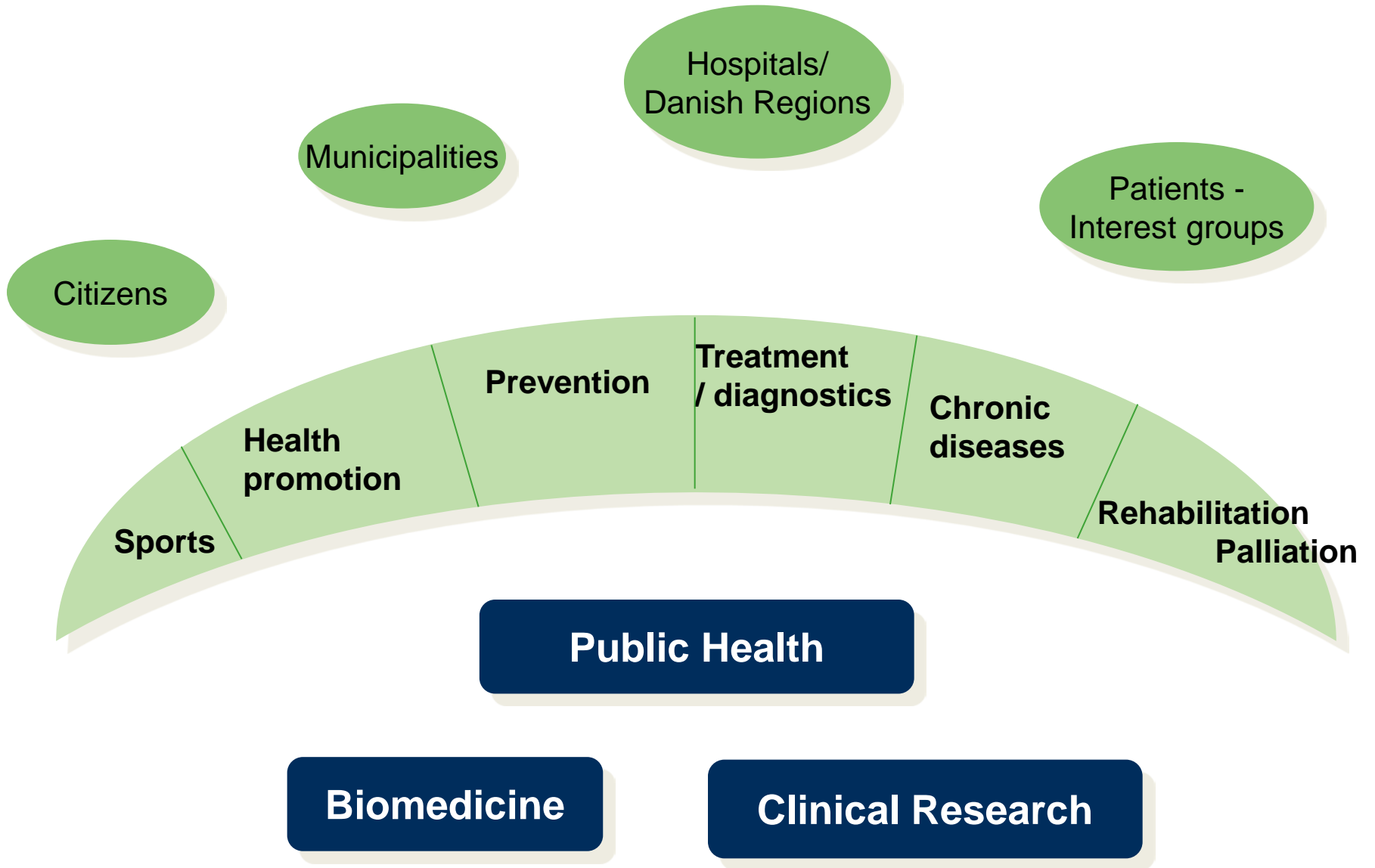
We do this by

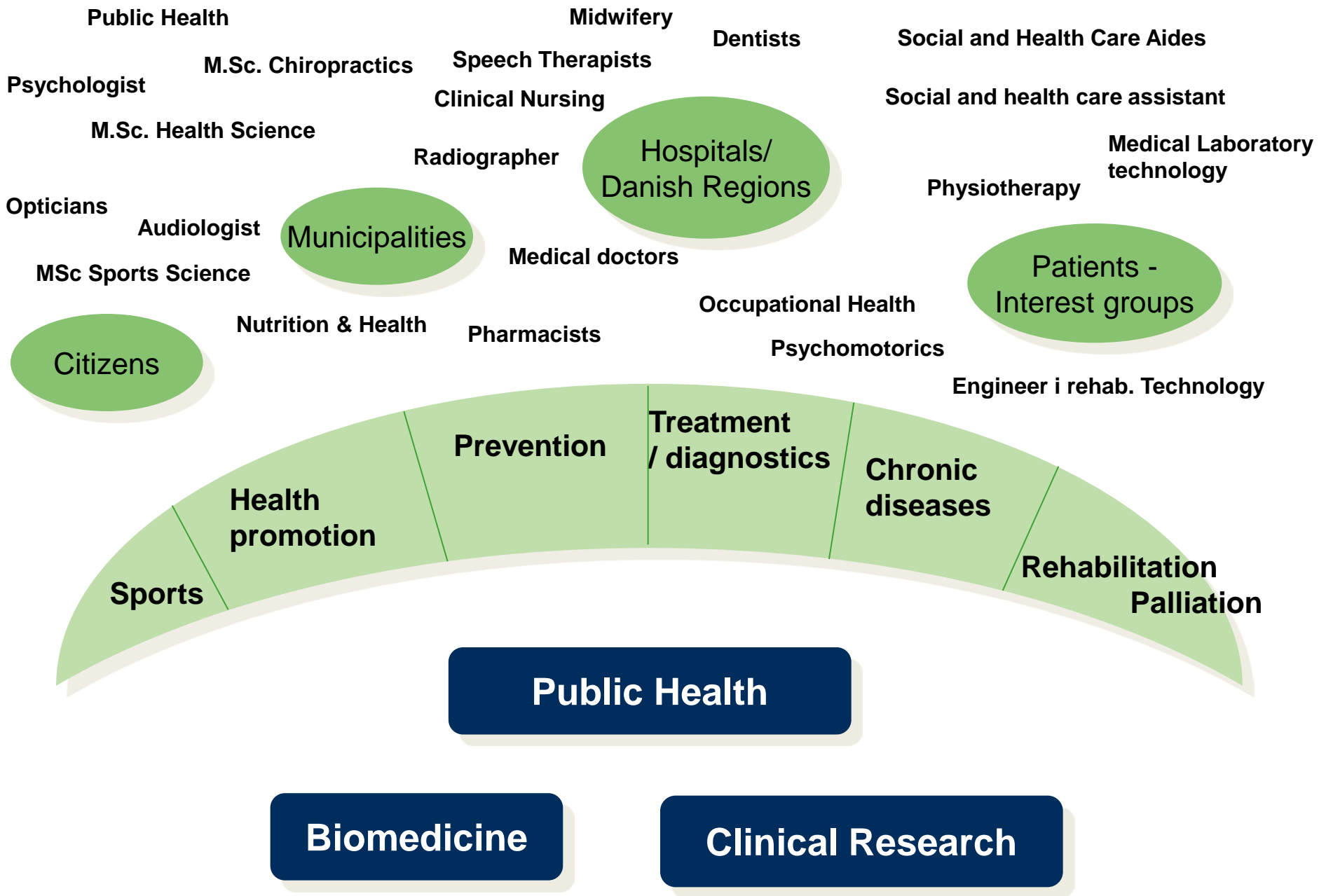
- - doing **research** on a high international level in areas relevant to public health and disease treatment
- to offer **research-based education** at the highest professional and educational level in all health areas
- to perform **research-based service**, developed through collaboration with ministries, regions and municipalities
- to **disseminate research results** to the population, healthcare professionals and decision makers

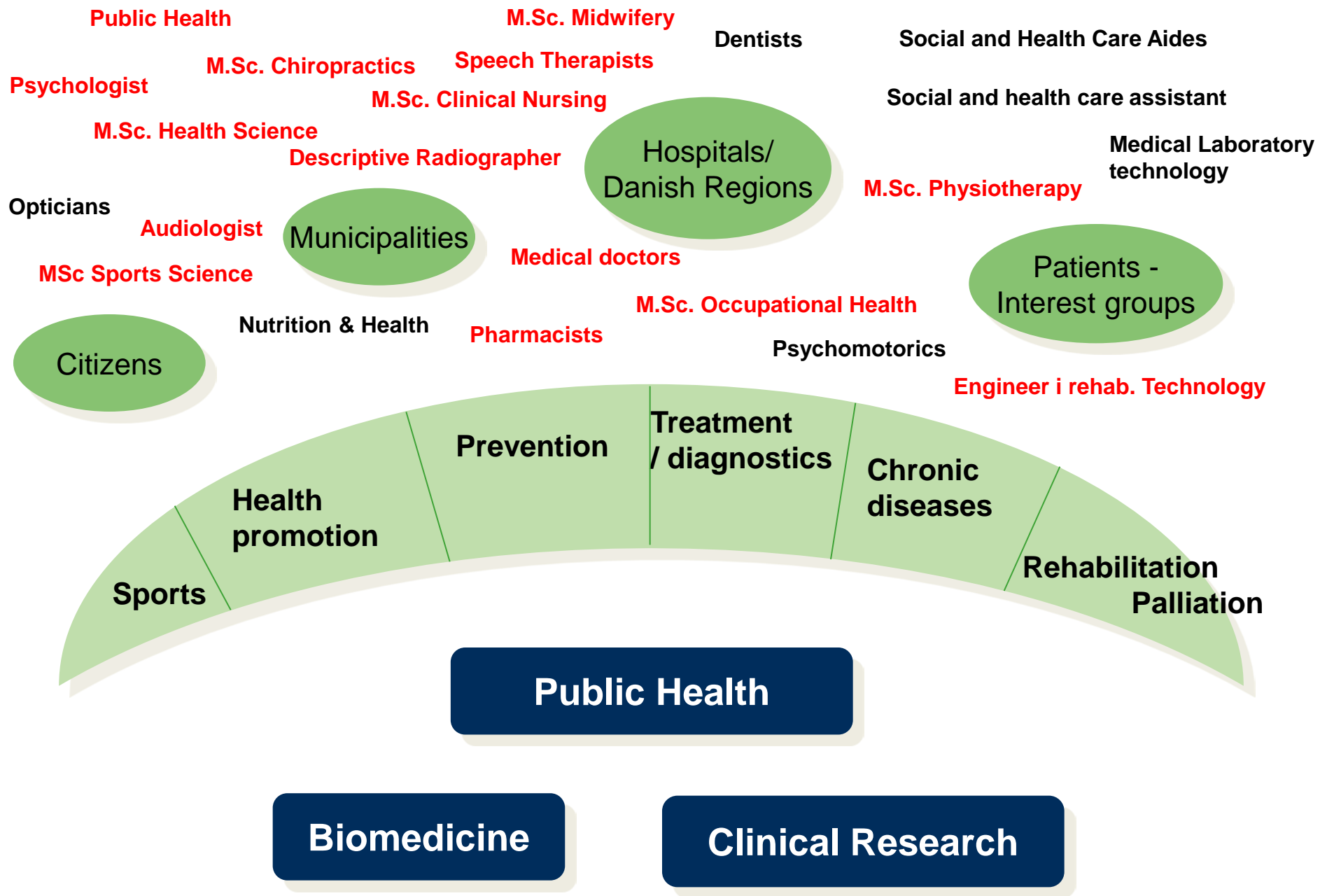


Ogilvie et al.
BMC Public Health 2009
9:116









Some reflections on the presentations in **Nordic Conference in Nursing Research**

- The patients and their families are in the center in the majority of studies
- The nurse and development of her/his role is in the center in fewer studies
- Many methodological considerations
- Many different methods are used – the qualitative methods dominate, but quantitative methods are also used
- Many studies cross professional boundaries

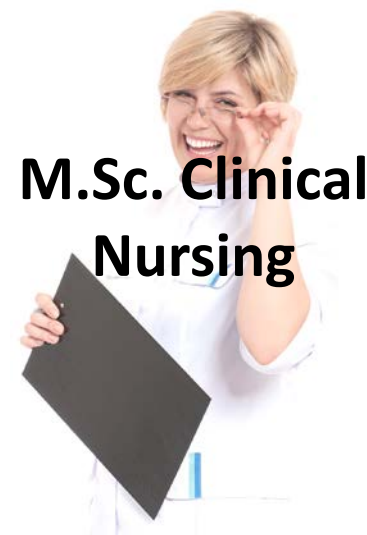
New Graduate programs in the Faculty of Health Science



**M.Sc.
Midwifery**



**M.Sc.
Occupational
Therapy**



**M.Sc. Clinical
Nursing**

Common structure

→ Knowledge, skills and competencies of the three tracks of which the Social Science track and the Research Methodology track are integrated into the Profession-specific track and thus related to the specific academic and clinical context

→ The Profession-specific track is unique to each program. Examination forms in the Profession-specific track require the application of knowledge, skills and competencies of the other two tracks for each transverse module

| | | Kandidatuddannelsen (120 ECTS) | | |
|-------------|----------|---------------------------------------|----------------------------------|---------------------------------------|
| | | Samfundsvidenskabelige spor (20 ECTS) | Fagvidenskabelige spor (30 ECTS) | Forskningsmetnologiske spor (30 ECTS) |
| 4. semester | 8. modul | Kandidatspeciale (30 ECTS) | | |
| | 7. modul | | | |
| 3. semester | 6. modul | | | |
| | 5. modul | | | |
| 2. semester | 4. modul | | | |
| | 3. modul | | | |
| 1. semester | 2. modul | | | |
| | 1. modul | | | |

Social Science track

Profession-specific track

Research methodology track

M.Sc. Clinical Nursing

Master's Thesis 30 ECTS

Social Science track

Quality Management
(5 ECTS)

Health Economy and
Economic Evaluation
(5 ECTS)

Project Management
(5 ECTS)

Organisation and Change
Management
(5 ECTS)

Profession-specific track

Elective module
(10 ECTS)

Health Promotion and
Prevention
(5 ECTS)

Rehabilitation and Palliation
(5 ECTS)

Health Technology
(10 ECTS)

Clinical nursing practice-
care, treatment and nursing
(10 ECTS)

Research Methodology track

Methods in Health Science
Research II
(15 ECTS)

Methods in Health Science
Research I
(15 ECTS)

Master's Thesis

(30 ECTS)

- Is written on the basis of the Profession-specific track – i.e. It should be based on own clinical practice
- Must include solid elements from the Social Science track and Research Methodology track
- Can be written in collaboration with practice

Practical Information

- **Admission requirements:** Professional Bachelor of the relevant profession.
- **First enrolment:** September 2014
- **Enrolment number:** 30 students
- **Study Management:** Separate program directors and study boards for each of the three professional Master's degrees.

Coordination by joint meetings of program directors for the three courses.

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- There is a massive interest of society-at-large in the focus areas of Nursing Research.
- The field is in a process of development, which is exciting to follow.
- Nursing Research is an integral and important part of a modern Faculty of Health Science.
- **I wish you a successful conference**